

# Contemporary Sociological Theory CH: 03 Prerequisite: NA

## Learning objectives:

Through completion of this course, the student should be able to:

1. Understand the major contemporary theoretical perspectives in sociology;
2. Develop capabilities to evaluate sociological theories critically; and
3. apply theories to understand current global and national social problems.

## Course Outline

1. Neo-structural Functionalists
  - 1.1.Talcott Parsons
  - 1.2.Robert K. Merton.
2. Critical Conflict Theory
  - 2.1.Thorstein Veblen
  - 2.2.Ralf Dahrendorf
  - 2.3.C. Wright Mills
3. Frankfurt School of Thought
  - 3.1.Jurgen Habbermas
4. Social Behaviourism and Interactionism
  - 4.1.Phenomenology (Husserl, Alferd Schutz),
  - 4.2.Systematic Social Behaviourism (George Simmel)
  - 4.3.Symbolic Interaction ( C.H.Cooly, G.H Mead)
5. Evolving Contemporary Feminist Theory
  - 5.1.Feminism
  - 5.2.Historical development
  - 5.3.Gender theories.

## Teaching-Learning Strategies:

Teaching will combine class lectures, class discussions, and group work.

## Assignments:

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

## Assessments and Examination:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It is a written examination that takes place at the mid-point of the semester.
2.	Formative	25%	It is a continuous assessment. It includes

	Assessment		variety of activities mentioned above.
3.	Final Assessment	40%	It is a written examination that takes place at the end of the semester.

### Suggested Readings:

1. Calhoun, C., Gerteis, J., Moody, J., Pfaff, S., & Virk, I. (Eds.). (2012). *Contemporary sociological theory*. John Wiley & Sons.
2. Enan, Muhammed Abdullah (2007). *Ibn Khaldun: His Life and Works*. The Other Press. p. v. ISBN 983-9541-53-6
3. Ashley D, Orenstein DM (2005). *Sociological theory: Classical statements (6th ed.)*. Boston, Massachusetts, USA: Pearson Education.
4. Bronner, Stephen Erick (2004). *Critical Theory and Society: A Reader*. London: Routledge and Kegan Paul.
5. Blau, P. M., Fararo, T. J., Goldstone, J. A., Heckathorn, D. D., Heise, D. R., Jasso, G., ... & Zald, M. N. (2002). *New directions in contemporary sociological theory*. Rowman & Littlefield Publishers.
6. Ritzer G. (2000). *Classical Sociological theory* 3<sup>rd</sup> Ed. McGraw Hill.
7. Ritzer G. (2000). *Modern Sociological theory* 5<sup>rd</sup> Ed. McGraw-Hill.
8. Farganis, James. (2000). *Readings in Social Theory: The Classic Tradition to Post-Modernism* 3<sup>rd</sup> Ed. Boston: McGraw Hill.
9. Farganis J.(2000). *Readings in Social Theory: The Classic Traditions to Post Modernism*, 3<sup>rd</sup> Ed. MicGraw Hill.